

Understanding Learning Disability

It can be difficult to understand what a learning disability is, and children may not understand and can sometimes make assumptions or come to conclusions that may not be accurate. The activities in this section will help you to understand what your child knows about learning disabilities and help you to explain a bit more about them in an age appropriate way. The first activity may be more suitable for younger children, and the final activity may be more suitable for older children. Your child can also learn about specific conditions on the SIBS website

<https://www.sibs.org.uk/info-and-advice/learn-about-conditions>

What is a Learning Disability Drawing

Use the worksheet below to support your child to draw some of the things they know about a learning disability. You could draw some things too. Talk about what you've both drawn.



Name _____



UNDERSTANDING

Draw some of the things you know about someone with a learning disability.

A large, empty square box with a thin black border, intended for a drawing.

Someone you know who has a learning disability or special needs.

A large, empty square box with a thin black border, intended for a drawing.

Sometimes people with a learning disability find it hard to talk or communicate.

A large, empty square box with a thin black border, intended for a drawing.

Senses; touch, taste, smell, sight, hearing, body movement.

A large, empty square box with a thin black border, intended for a drawing.

Social understanding; finding it hard to know what is OK or not OK in social situations.



Name _____



UNDERSTANDING

Draw some of the things you know about someone with a learning disability.

Children with a learning disability may go to a special needs school.

Sometimes people with a learning disability like to have things a certain way.

Some people with a learning disability may have health needs.


Children with a learning disability may need to have extra or different support.


True or False

Play true or false – this can sometimes be more fun if you work through the questions together to generate conversation, that way when your child has a misconception you can find out a bit more about it. You could look the answers up together too and talk more about what a learning disability is and what this means for their sibling.

TRUE OR FALSE

MY NAME IS: _____

Circle  if you think this is true.

Circle  if you think it is not true.

People with a learning disability will find some things harder than other children.



All children with a learning disability are the same.



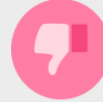
Children with a learning disability might find it harder to talk or communicate with others.



Sometimes a learning disability is described as special needs.



Nobody else has a brother or sister with a learning disability.





There are over 1 million people in the UK who have a learning disability.



TRUE OR FALSE

MY NAME IS: _____

Circle  if you think this is true.

Circle  if you think it is not true.

Children with a learning disability cannot learn anything new.



Sensory refers to our senses; touch, taste, smell, hearing and sight. Also our body movement.



Sometimes children with a learning disability also have health needs.



Parents may need to go to lots of appointments for their child who has a learning disability.



Children with a learning disability should not get extra help or support.



Social understanding is when we know what is OK and not OK to do in social situations.

