

Age	Milestones
1 – 2 years	<ul style="list-style-type: none"> <li>• Follows simple spatial directions, such as <i>in</i> and <i>on</i></li> <li>• Understands <i>another</i></li> <li>• Uses simple directional terms, such as <i>up</i> and <i>down</i></li> <li>• Uses two or three prepositions, such as <i>on</i>, <i>in</i>, or <i>under</i></li> </ul>
2 – 3 years	<ul style="list-style-type: none"> <li>• Distinguishes between <i>in</i> and <i>under</i>, <i>one</i> and <i>many</i></li> <li>• Understands number concepts of <i>one</i> and <i>two</i></li> <li>• Understands size differences, such as <i>big/little</i></li> <li>• Understands <i>in</i>, <i>off</i>, <i>on</i>, <i>under</i>, <i>out of</i>, <i>together</i>, <i>away from</i></li> <li>• Begins to understand time concepts of <i>soon</i>, <i>later</i>, <i>wait</i></li> <li>• Selects three that are <i>the same</i> from a set of four objects</li> <li>• Selects the object that is <i>not the same</i> from four objects with three of them identical</li> <li>• Begins to use adjectives for color and size</li> </ul>
3 – 4 years	<ul style="list-style-type: none"> <li>• Follows quantity directions <i>empty</i>, <i>a lot</i></li> <li>• Follows equality directions <i>same</i>, <i>both</i></li> <li>• Understands <i>next to</i>, <i>beside</i>, <i>between</i></li> <li>• Identifies colors</li> <li>• Matches one-to-one</li> <li>• Points to object that is <i>different</i> from others</li> <li>• Uses position concepts <i>behind</i>, <i>in front</i>, <i>around</i></li> </ul>
4 – 5 years	<ul style="list-style-type: none"> <li>• Understands comparative and superlative adjectives, such as <i>big</i>, <i>bigger</i>, <i>biggest</i></li> <li>• Understands time concepts <i>yesterday</i>, <i>today</i>, <i>tomorrow</i>, <i>first</i>, <i>then</i>, <i>next</i>, <i>days of the week</i>, <i>last week</i>, <i>next week</i></li> <li>• Understands <i>different</i>, <i>nearest</i>, <i>through</i>, <i>thin</i>, <i>whole</i></li> <li>• Identifies positional concepts <i>first</i>, <i>middle</i>, <i>last</i></li> </ul>
5 – 6 years	<ul style="list-style-type: none"> <li>• Understands opposite concepts, such as <i>big/little</i>, <i>over/under</i></li> <li>• Understands <i>left/right</i></li> <li>• Understands number concepts up to 20</li> <li>• Answers "How are things the same/different?"</li> <li>• Uses adjectives for describing</li> <li>• Uses comparative adjectives, such as <i>loud</i>, <i>louder</i></li> <li>• Uses <i>yesterday</i> and <i>tomorrow</i></li> <li>• Uses adverb concepts <i>backward</i> and <i>forward</i></li> <li>• Uses prepositions <i>through</i>, <i>nearest</i>, <i>corner</i>, <i>middle</i></li> <li>• Names ordinal numbers, such as <i>first</i>, <i>second</i>, <i>third</i></li> </ul>

AutismInfo ([www.autisminfo.com/milestones.htm#B](http://www.autisminfo.com/milestones.htm#B)); the Child Development Institute ([www.childdevelopmentinfo.com](http://www.childdevelopmentinfo.com));