

Age	Milestones
1 – 2 years	<ul style="list-style-type: none"> • Follows simple spatial directions, such as <i>in</i> and <i>on</i> • Understands <i>another</i> • Uses simple directional terms, such as <i>up</i> and <i>down</i> • Uses two or three prepositions, such as <i>on</i>, <i>in</i>, or <i>under</i>
2 – 3 years	<ul style="list-style-type: none"> • Distinguishes between <i>in</i> and <i>under</i>, <i>one</i> and <i>many</i> • Understands number concepts of <i>one</i> and <i>two</i> • Understands size differences, such as <i>big/little</i> • Understands <i>in</i>, <i>off</i>, <i>on</i>, <i>under</i>, <i>out of</i>, <i>together</i>, <i>away from</i> • Begins to understand time concepts of <i>soon</i>, <i>later</i>, <i>wait</i> • Selects three that are <i>the same</i> from a set of four objects • Selects the object that is <i>not the same</i> from four objects with three of them identical • Begins to use adjectives for color and size
3 – 4 years	<ul style="list-style-type: none"> • Follows quantity directions <i>empty</i>, <i>a lot</i> • Follows equality directions <i>same</i>, <i>both</i> • Understands <i>next to</i>, <i>beside</i>, <i>between</i> • Identifies colors • Matches one-to-one • Points to object that is <i>different</i> from others • Uses position concepts <i>behind</i>, <i>in front</i>, <i>around</i>
4 – 5 years	<ul style="list-style-type: none"> • Understands comparative and superlative adjectives, such as <i>big</i>, <i>bigger</i>, <i>biggest</i> • Understands time concepts <i>yesterday</i>, <i>today</i>, <i>tomorrow</i>, <i>first</i>, <i>then</i>, <i>next</i>, <i>days of the week</i>, <i>last week</i>, <i>next week</i> • Understands <i>different</i>, <i>nearest</i>, <i>through</i>, <i>thin</i>, <i>whole</i> • Identifies positional concepts <i>first</i>, <i>middle</i>, <i>last</i>
5 – 6 years	<ul style="list-style-type: none"> • Understands opposite concepts, such as <i>big/little</i>, <i>over/under</i> • Understands <i>left/right</i> • Understands number concepts up to 20 • Answers "How are things the same/different?" • Uses adjectives for describing • Uses comparative adjectives, such as <i>loud</i>, <i>louder</i> • Uses <i>yesterday</i> and <i>tomorrow</i> • Uses adverb concepts <i>backward</i> and <i>forward</i> • Uses prepositions <i>through</i>, <i>nearest</i>, <i>corner</i>, <i>middle</i> • Names ordinal numbers, such as <i>first</i>, <i>second</i>, <i>third</i>

AutismInfo (www.autisminfo.com/milestones.htm#B); the Child Development Institute (www.childdevelopmentinfo.com);