

CONCEPT CHECKLIST

Early Concepts

Concept	Understands	Uses	Concept	Understands	Uses
Quality: Dirty			Size: Big		
Texture: Wet			Space: On		
Hot			In		
Quantity: Gone			Down		
More			Up		
No			Movement: Stop		
			Go		

Level 1 Concepts

Concept	Understands	Uses	Concept	Understands	Uses
Quality: Like			Movement: Fast		
Colour: Blue			Slowly		
Green			Space: By		
Red			Inside		
Texture: Hard			Off		
Soft			Out		
Sound: Noisy			Over		
Quiet/ly			To		
Shape: Dot/spot			Through		
Line			Under		
Round			Time: Again		
Size: Heavy			Now		
Little			Number: One		
Quantity: A bit			Two		
All			Personal Qualities: Good		
A lot			Happy		
Some			Naughty		
			Sad		

Level 2 Concepts

Concept	Understands	Uses	Concept	Understands	Uses
Quality: Same as			Space: Round		
Too			Away		
Texture: Cold			Behind		
Dry			Bottom		
Sound: Loudly			Forward		
Softly			In front of		
Shape: Circle			Near		
Square			Next to		
Flat			Outside		
Time: After			Straight		
Soon			Number: Three		
Today			Four		
Size: Empty			Five		
Fat			Personal		
Full			Qualities: Bad		
Long			Hungry		
Small			Nice		
Biggest			Pretty		
Quantity: Another			Silly		
Many			Movement: Moving		
No more			Quickly		
As much as			Still		
			Colour: Black		
			White		
			Yellow		

Level 3 Concepts

Concept	Understands	Uses	Concept	Understands	Uses
Size:			Quantity:		
Large			About		
Light			Both		
Short			Every		
Tall			Few		
Thin			Half		
Bigger			Most		
Fattest			Nearly		
Heaviest			Only		
Longest			Other		
Smallest			Space:		
Shape:			Back/ Backwards		
Cross			Beside		
Triangle			Between		
Texture:			Far		
Furry			Front		
Rough			High		
Smooth			Low		
Warm			Middle		
Time:			Side		
Always			Together		
Before			Towards		
Later			Number:		
Yesterday			Second		
Quality:			Third		
Different			Last		
New			Personal qualities:		
Very			Frightened		
Colour:			Cross		
Colour			Kind		
Pink			Thirsty		
Orange					
Purple					

Level 4 Concepts

Concept	Understands	Uses	Concept	Understands	Uses
Size:			Shape:		
Deep			Corner		
Narrow			Curved		
Shallow			Diamond		
Thick			Oval		
Wide			Rectangle		
Fatter			Slant/ Slope		
Heavier			Sound:		
Straight			High		
Longer			Low		
Smaller			Time:		
Largest			Early		
Lightest			Late		
Shortest			Never		
Tallest			Once		
Thinnest			Sometimes		
Quantity:			Tomorrow		
Each			Twice		
Enough			Colour:		
Equal			Dark/er		
Fewest			Light/er		
Less			Movement:		
None			Jerky		
Part			Smooth		
Plenty			Personal		
Several			Qualities:		
Unequal			Clever		
Whole			Excited		
Space:			Pleased		
Above			Unkind		
Across			Quality:		
Against			Almost		
Apart			Old		
Below					
Facing					
Row					

Age	Milestones
1 – 2 years	<ul style="list-style-type: none"> • Follows simple spatial directions, such as <i>in</i> and <i>on</i> • Understands <i>another</i> • Uses simple directional terms, such as <i>up</i> and <i>down</i> • Uses two or three prepositions, such as <i>on</i>, <i>in</i>, or <i>under</i>
2 – 3 years	<ul style="list-style-type: none"> • Distinguishes between <i>in</i> and <i>under</i>, <i>one</i> and <i>many</i> • Understands number concepts of <i>one</i> and <i>two</i> • Understands size differences, such as <i>big/little</i> • Understands <i>in</i>, <i>off</i>, <i>on</i>, <i>under</i>, <i>out of</i>, <i>together</i>, <i>away from</i> • Begins to understand time concepts of <i>soon</i>, <i>later</i>, <i>wait</i> • Selects three that are <i>the same</i> from a set of four objects • Selects the object that is <i>not the same</i> from four objects with three of them identical • Begins to use adjectives for color and size
3 – 4 years	<ul style="list-style-type: none"> • Follows quantity directions <i>empty</i>, <i>a lot</i> • Follows equality directions <i>same</i>, <i>both</i> • Understands <i>next to</i>, <i>beside</i>, <i>between</i> • Identifies colors • Matches one-to-one • Points to object that is <i>different</i> from others • Uses position concepts <i>behind</i>, <i>in front</i>, <i>around</i>
4 – 5 years	<ul style="list-style-type: none"> • Understands comparative and superlative adjectives, such as <i>big</i>, <i>bigger</i>, <i>biggest</i> • Understands time concepts <i>yesterday</i>, <i>today</i>, <i>tomorrow</i>, <i>first</i>, <i>then</i>, <i>next</i>, <i>days of the week</i>, <i>last week</i>, <i>next week</i> • Understands <i>different</i>, <i>nearest</i>, <i>through</i>, <i>thin</i>, <i>whole</i> • Identifies positional concepts <i>first</i>, <i>middle</i>, <i>last</i>
5 – 6 years	<ul style="list-style-type: none"> • Understands opposite concepts, such as <i>big/little</i>, <i>over/under</i> • Understands <i>left/right</i> • Understands number concepts up to 20 • Answers "How are things the same/different?" • Uses adjectives for describing • Uses comparative adjectives, such as <i>loud</i>, <i>louder</i> • Uses <i>yesterday</i> and <i>tomorrow</i> • Uses adverb concepts <i>backward</i> and <i>forward</i> • Uses prepositions <i>through</i>, <i>nearest</i>, <i>corner</i>, <i>middle</i> • Names ordinal numbers, such as <i>first</i>, <i>second</i>, <i>third</i>

AutismInfo (www.autisminfo.com/milestones.htm#B); the Child Development Institute (www.childdevelopmentinfo.com);